

Understanding Your Child's Report Card

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Understanding the Ontario Education System

- Public Schools
- Catholic Schools
- Private Schools
- Elementary Schools
 - Kindergarten -
 - Junior & Senior (JK/ SK)
 - Dec. 31 - 4 years old - JK
- Grade 1- 12
- By law - 16 years old
- Elementary Schools
 - K- 5 - Junior School
 - K - 8 - Junior & Senior School
 - Gr. 6 - 8 Middle School
 - Gr. 7 - 9 Junior Highschool
 - Gr. 9 -12 High School
- Secondary School, Collegiate

Ontario Education System

- Board - Board of Education
- Trustees
- Director
- Superintendent
- Principal
- Teacher
- Support Staff
- Educational Assistants
- Parents
- Trustees - elected positions
- Education Act

Assessment and Evaluation

- Assessment
- Evaluation
- Primary purpose
- To improve student learning

Ontario Provincial Report Card

- Grade 1 - 12
- 3 times/ year
- November*
- January *
- June

- *2 Parent / Teacher Interviews

Canadian Values

- School is for the development of the:
- whole person
- academic
- social
- emotional



November – Progress Report

****No marks

****Check marks only

- Page 1
 - Social Skills/ Studying Habits
 - Social skills
 - Studying habits
 - Rank very high
 - Whole person development
- Page 2
 - Academic subjects

Evaluation

- Ongoing process that include many things:
- daily observations
- participations
- skills learned and achieved
- presentations etc

- not solely based on:
- tests or any 1 assignment

January/ June - Report Card

- Evaluation - child's achievement and skills
- Grade 1-6
- A, B, C, D
- R – remedial
- I – Insufficient information
- Grade 7 - 12
- %
- below 50%

The Provincial Report Card

- Don't just look at the marks
- Marks - what do they mean?
- Is an A really an A?
- Is the B really a B?
- Look at:
 - ESL box
 - ESD box
 - IEP
 - Social/Personal – comments
 - Emphasis on whole person

English

- Writing
- Reading
- Oral Communication
- Media Literacy

Writing

- Creative writing
- story writing
- expressing ideas, feelings, directions
- descriptions - clear, logical & in sequence
- grammar, spelling, vocabulary



Reading



- Comprehension - understanding
- Recall of facts
- make logical conclusion
- inference
- application & connection
- response

Oral Communication

- Enunciation
- Expression
- Explanation
- Presentation



Media Literacy

- News
- Current events
- Newspaper
- Radio
- Television
- Internet

Mathematics

- 5 strands
- Number Sense & Numeration
- Measurement
- Geometry & Spatial Sense
- Patterning & Algebra
- Data Management & Probability



Mathematics

Emphasis on:

- Problem Solving
- Accuracy is not everything
- Explanations of the answers are just as important



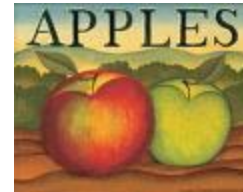
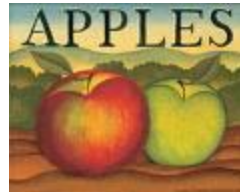
Explanation

- More than 1 ways to explain your mathematical answers
- symbol
- number
- words
- picture



Explanations - Example

- Number
 - symbol
 - words
 - picture
- $2 + 2 = 4$
 - $** + ** = ****$
 - 2 apple plus 2 apples equals four



Parent Teacher Interview

- Very important
- November
- January
- Anytime you have concern
- Interpreter
- Write down questions

Questions to ask C.A.P.S.S.



- C - Completion of tasks
- A - Attitude
- P - Participation
- S - Strengths
- S - Social skills
- Friends
Getting along
Cooperation

Learning is a Partnership

- Spend time with your child
- daily reading with your child
- encourage communication and discussion
- extra-curriculum activities
- sports - build confidence



How to help your child?

- Progressing with Difficulty
- Meet with teacher
- Improvement Plan
- Remedial classes or help at school
- Accommodations - extra time for assignments or tests
- Communication with school
- Communication with child -
- Weakest area - communication

Building Self-Esteem & Confidence

- Don't compare your child
- Each child is unique
- Use the positive approach
- Praise not punish



Discussions -

11: 20 a.m. Discussion

11: 35 a.m. Share

Group 1

- Your child comes home with the Progress Report, not doing well in school.
- What would you do?

• Group 2

- At the teacher interview, the teacher tells you that your child does not participate in class discussions. How can you help?

• Group 3

- Your Grade 2 child comes home with very little homework each day.
- What would you do?

Summary

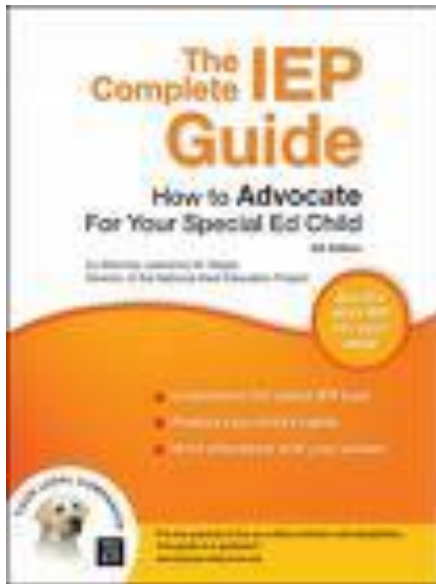
- Report Card
- Consider:
- Marks are not everything
- Whole person Education



R - Remedial or under 50%

- Make appointment with:
- **Teacher** - what you can do at home to support your child
- **Principal** - what programs are available at school
- **Plan** - come up a plan to help your child to be successful at school

IEP - Individual Educational Plan



- Remedial programs
- tutoring in the school
- in school extra support
- daily or weekly during school time
- support for language or math



You can help your child

- Physical Health
- routines
- 8 hours sleep
- nutrition - follow Canada's Food Guide
- doesn't has to be Chinese food



Emotional Health



- Give you child:
- Love
- Support
- Your Time - listens to them



Important things to remember



- Communication Training
- Daily Reading
- Spending time with your child
- Praise
- Encouragement